

# ashemite University ollege of Engineering (3 Credit Hours/Fac. Compulsory)

Course Name:	Computer Programming
Course Number:	110400102
Prerequisite:	110108099
Textbook:	C++ Programming: From Problem Analysis to Program Design. D.S. Malik, 8 <sup>th</sup> Edition, 2018.
References	C++ How to Program, Paul J. Deitel and Harvey Deitel, Pearson, 10th Edition, 2016.
Course Description:	This course covers main topics of C++ programming including C++ fundamentals, operations, elements, structured methods, variables, assignment, Input/Output, control structures, functions, arrays, pointer, strings and classes.
Course Learning Outcomes (CLOs):	CLO1: <b>understand</b> basic programming structures. SO's (1,2) CLO2: <b>design</b> C++ program to perform predefined task. SO's (1, 2) CLO3: <b>analyze</b> written C++ program to predict output. SO's (1, 2) CLO4: <b>develop</b> , <b>debug</b> and <b>run</b> C++ programs on Visual Studio. SO (1)
Important material	<ul> <li>Lecture notes</li> <li>References</li> <li>Internet resources</li> </ul>
Instructor	<ul> <li>Eng. Manar Jaradat, Office: E3042</li> <li>Contact only via MS teams' messages</li> </ul>

# Major Topics Covered and Schedule:

Торіс	Chapter	# Lectures		
Introduction to computers and programming languages	Chapter 1	2		
<ul> <li>Basics of C++</li> <li>Data types, variables</li> <li>Arithmetic expressions, operators, assignment, increment, decrement</li> </ul>	Chapter 2	6		
Input/ Output Basics	Chapter 3	2		
Quiz				
Control Structure I (Selection) <ul> <li>Relational and logical operators</li> <li>"if, if else"</li> <li>Switch Structure</li> </ul>	Chapter 4	5		
<ul> <li>Control Structure II (Repetition)</li> <li>Loops: "while" Loop, "for" Loop and "do while" Loop.</li> <li>Nested control structure</li> </ul>	Chapter 5	5		
Midterm Exam				
<ul> <li>Arrays and strings <ul> <li>One dimensional Arrays creation, initialization and manipulation</li> <li>Strings</li> <li>Multidimensional Arrays</li> </ul> </li> </ul>	Chapter 7, 8	4		
User defined functions	Chapter 6	8		

Final E	ixam
_	Arrays as a parameter to function
_	Functions with Default Parameters
_	Function Overloading
_	Global Variables, Named Constants, Static and Automatic Variables
	Identifier
_	Reference Parameters and Value-Returning Functions Scope of an
_	Value and Reference Parameters and Memory Allocation
_	Reference Variables as Parameters
_	Value Parameters
_	Value returning functions, void functions
—	Predefined functions, user defined functions

## **Course Policy**

- To access course material, visit the course page in Moodle: http://www.mlms.hu.edu.jo/. Students are asked to check the website regularly for announcements.
- Lectures will be held online via Microsoft teams
- Students are responsible for the reading assignments from the text and handouts
- Students are responsible for following up the lecture materials
- If you miss a quiz/ exam, there won't be a makeup test, quiz, etc. and you will get a ZERO unless you have a valid excuse.
- Cheating and plagiarism are completely prohibited.
- Grading policy:
  - Quiz: 20%
  - Midterm exam: 40%
  - Final exam: 40%

### ABET Student Outcomes (SO) Addressed by the Course:

#	Outcome Description	Contribution		
General Engineering Student Outcomes				
(1)	An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. ( <i>Previously SO's (a, e, k</i> ))	Н		
(2)	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. ( <i>Previously SO's</i> $(c, k)$ )	Н		
(3)	An ability to communicate effectively with a range of audiences. ( <i>Previously SO</i> $(g)$ )			
(4)	An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts. ( <i>Previously SO's (f, h, j)</i> )			
(5)	An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives. ( <i>Previously SO</i> $(d)$ )			
(6)	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions. ( <i>Previously SO's (b, k</i> ))			
(7)	An ability to acquire and apply new knowledge as needed, using appropriate learning strategies. ( <i>Previously SO</i> ( <i>i</i> ))			
	H=High, M=Medium, L=Low			

### Prepared By: Computer Eng. Department, Eng. Manar Jaradat