



**Hashemite University**  
**College of Engineering**  
**Department of Computer Engineering**  
**Computer Networks 110408450 (Spring Semester 2020/2021) – Online Format**  
**(3 Credit Hours/Dept. Compulsory )**

**Instructor**

<b>Name:</b>	Ahmad Nahar Quttoum
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<b>Office Hours:</b>	Mon., Wed. : 12:30 – 13:00

**Grading info**

Pop-Quizzes & Others	20%
Mid. Exam	40%
Final Exam	40%

**Class Info**

<b>Days</b>	Mon. / Wed.
<b>Time</b>	11:00 - 12:30
<b>Location</b>	Online Course

**Course**

<b>Course Number:</b>	110408450
<b>Prerequisite:</b>	Fundamentals of Telecommunication Systems (110408303)
<b>Textbook:</b>	" <b>Data Communication s and Networking</b> ", Behrouz Forouzan, 5th edition, McGraw-Hill, 2012.
<b>Course Description:</b>	Computer Networks is an integral part of telecommunication and has played a significant role in the Information technology revolution. In this course, we will review the TCP/IP protocol suite, and then introduce the top four layers (data-link, network, transport, application) with an emphasis on protocols, architectures, and implementation issues. Mainly, we want to understand the layering concept in computer networks, understand functions and protocols within a layer, and how do these layers fit together to finally understand how the Internet works.
<b>Specific Outcomes of Instruction (Course Learning Outcomes)</b>	<ol style="list-style-type: none"> <li>1. <b>Understand</b> the computer networks' switching topologies. (a, e, k)</li> <li>2. <b>Review</b> the protocol layering concepts, principles and architectures.(k)</li> <li>3. <b>Discover</b> the steps that a message goes through in its journey from a source to a given destination.(a, e)</li> <li>4. <b>Breakdown</b> the services provided by the different protocols that run in the different layers in the TCP/IP network model. (k)</li> <li>5. <b>Acquire</b> the knowledge necessary to <b>evaluate</b> the computer networks performance. (a, e)</li> <li>6. <b>Understand</b> the addressing schemes deployed in the different network layers. (c, k)</li> <li>7. <b>Acquire</b> the necessary knowledge and techniques required to <b>Design</b> computer networks that matches the engineering standards. (c, k)</li> </ol>
<b>Important material</b>	<ul style="list-style-type: none"> <li>- Lecture notes</li> <li>- Textbook</li> <li>- References to be reviewed: <ul style="list-style-type: none"> <li>• Introduction to Linear Algebra, 5th Edition, Gilbert Strang, 2016</li> </ul> </li> </ul>

**References:**

- <b>Data and Computer Communications, William Stallings, 9th edition, Prentice Hall, 2010.</b>
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**Major Topics Covered and Schedule in Weeks\*:**

Topic	# Weeks	# Contact hours*
<b>Switching</b>	1	3
<b>Introduction to Data-Link Layer</b>	2	3
<b>Error Detection and Correction</b>	3	3
<b>Wired LANs: Ethernet</b>	4	3

Connecting Devices and Virtual LANs	5	3
Introduction to Network Layer	6 & 7 & 8	9
<b>The Midterm Exam</b>		
Network Layer Protocols	9 & 10 & 11	9
Unicast Routing	12	3
Introduction to Transport Layer	13	3
<b>Total</b>	<b>14</b>	<b>42 (Including Exams)</b>

### Course Policy

- The course will follow selected subjects as listed on the course schedule. Additional lecture notes and examples will be given and discussed in class as much as time permits.
- Students are responsible for the reading the material from the text and handouts.
- Students are responsible for following up the lecture materials.
- Students are responsible for reading additional information and examples in order to understand the materials discussed in the lectures.
- If you miss class, there won't be a makeup test, quiz, etc. and you WILL get a zero unless you have a valid excuse.
- Cheating and plagiarism are completely prohibited.
- If you miss more than 15% of classes you will automatically fail the class.

### Student Outcomes (SO) Addressed by the Course:

#	Outcome Description	Contribution
<b>General Engineering Student Outcomes</b>		
(a)	An ability to apply knowledge of mathematics, science, and engineering	<b>L</b>
(b)	An ability to design and conduct experiments, as well as to analyze and interpret data	
(c)	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability	<b>M</b>
(d)	An ability to function on multidisciplinary teams	
(e)	An ability to identify, formulate, and solve engineering problems	<b>M</b>
(f)	An understanding of professional and ethical responsibility	
(g)	An ability to communicate effectively	
(h)	The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	
(i)	a recognition of the need for, and an ability to engage in life-long learning	
(j)	A knowledge of contemporary issues	
(k)	An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	<b>H</b>

H=High, M= Medium, L=Low

**\* This is a tentative list of topics and policies, subject to modification and reorganization.**