

Hashemite University College of Engineering Department of Electrical Engineering (EE 432)-Digital Communications (3 Credit Hours/Dept. Compulsory)

Instructor		Grading info		Class Info			
Name:	Mahmoud A. Smadi	Mid	(30-40)% 02/08/2020	Days	Sun-Wedn		
Email:	smadi@hu.edu.jo	Project	(10-20)% 12/08/2020	Time	8:00-9:15		
Office hours:	MS Teams & Moodle	Final	(40-60)%	Location	Online		
Course							
Course Number:	110409432						
Prerequisite:	Analog Communication (110409325); Probability and Random Processes (110409321) - knowledge of communication systems, and probability theory						
Textbook:	"Digital Communication," J. Proakis, 5 th edition, 2007, MGraw-Hill.						
	Lembel-Ziv algorithm. Digital bandpass modulation: Amplitude Shift-Keying (ASK), Frequency Shift-Keying (FSK), Phase Shift-Keying (PSK), Quadrature Amplitude Modulation (QAM). Introduction to information theory, channel capacity and channel coding.						
Specific Outcomes of Instruction (Course Learning Outcomes):	 Evaluate the spectral charact Perform and simulate data techniques. (e, k) Conclude optimum demodul channel. (e) Evaluate the error rate pe environments. (a, e) Calculate the channel capacity 	Il communication system and the basic signal transformation. (e) erization of baseband/bandpass signaling. (a, e) redundancy reduction through using different source coding ation/detection methods for digital communications over AWGN rformance for a number of modulation schemes in AWGN ty for several channel models. (a, e) f channel coding and evaluate the performance of linear block					
Important material	Lecture notesReferences						

References:

"Digital Communications and Applications," B. Sklar, Prentice-Hall, 2nd edition, 2001,.

Major Topics Covered and Schedule in Weeks:

Торіс	# Weeks	# Contact hours	
Introduction to communications systems, components, signals, spectra,	2	б	
Source coding: Huffman coding, Lembel-Ziv coding	3	9	
Digital baseband and bandpass modulations: Optimum receiver design, Pulse Amplitude Modulation (PAM), Amplitude shift-Keying (ASK), Frequency shift-Keying (FSK), Phase shift- Keying (PSK), Quadrature Amplitude Modulation (QAM),	4	12	
Introduction to information theory and channel capacity	3	9	
Error control coding: block coding, encoding using generator matrix, decoding using parity check matrix, syndrome decoding, minimum distance decoding	3	9	
Total	15	45	

Student Outcomes (SO) Addressed by the Course:

#	Outcome Description	Contribution
(a)	an ability to apply knowledge of mathematics, science, and engineering	M
(b)	an ability to design and conduct experiments, as well as to analyze and interpret data	
(c)	an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability	
(d)	an ability to function on multidisciplinary teams	
(e)	an ability to identify, formulate, and solve engineering problems	H
(f)	an understanding of professional and ethical responsibility	
(g)	an ability to communicate effectively	
(h)	the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	
(i)	a recognition of the need for, and an ability to engage in life-long learning	
(j)	a knowledge of contemporary issues	
(k)	an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	L

\mathbf{H} =High, \mathbf{M} = Medium, \mathbf{L} =Low

Course Policy

If you miss class, there won't be a makeup test, quiz, etc. and you WILL get a zero unless you have a valid excuse.

Cheating and plagiarism are completely prohibited.

-If you miss more than 15% of classes you will automatically fail the class.